

PAN AFRICAN SCHOOL OF IG PANASIG 2018

French Version

*African Civil Society on Information Society-
AC SIS*



Plan

1.Objectives of the School

2.Course Content

3.Target audience

4.Funds and Sponsors

5.Intended Outcomes

6.What is next

1.Objectives of the School

- ✓ Filling in the linguistic gap of IG content in African French speaking countries.
- ✓ Building capacities in the field of internet governance in Africa across all sectors
- ✓ Providing a hub for multistakeholders to interact , debate and build common ground around a public-interest oriented approach to IG

- ✓ **Introducing new entrants to the IG field and increase their knowledge on IG related topics**
- ✓ **Identifying and developing African issues and work for solutions in internet policy and governance**

2.Course Content

First phase . Online course using Diplo platform

1.Overview of the Internet Governance actors and Institution

Internet development , Infrastructure , architecture and ,
names and numbers, standards and protocols

2.Internet governance and social issues : Human Rights & Developments

3.Ecommerce in Africa : challenges and opportunities of the digital era.

Second phase .Onsite training .

1. Internet Governance Policy analysis
2. Internet governance policy research
3. Internet governance policy paper
5. Advocacy campaign related to Internet governance
6. Importance of national IGF
7. Release of 2 policy papers concerning specific Internet governance issues

3.Target audience

- Criteria of target audience include 20 participants:
 - people working/studying in an internet governance- or ICT-related area with a minimum university-level education and basic knowledge of the internet ecosystem
 - Women and youth who have minimum experience and knowledge of IG topics

4.Funds and Sponsors

- ◎ African Union
- ◎ Ministry of Telecom in Senegal
- ◎ Nepad
- ◎ Diplofoundation
- ◎ IEEE

5. Intended outcomes

- ☑ Increased capacity amongst Francophone civil society organizations as well as other stakeholders to participate in and influence national, regional and global IG processes and outcomes
- ☑ Stronger understanding and articulation of minorities, women and Youth in human rights perspectives in IG discourse in Africa
- ☑ Increased multi stakeholder interaction in the IG space in Africa
- ☑ Producing policy papers to be submitted to African government
- ☑ Designing policy Advocacy campaigns to be supported by ACSIS addressing African IG issues

6. What is next

- ❑ Create IG schools in all African Languages , starting by the French Version and then Arabic version
- ❑ Publish research and policy papers produced by Panasig fellows.

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